Monitoring PÉNZ7 in Hungary 2021

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Due to the increasing pandemic situation in Hungary, the number of participants decreased. Educators had the possibility to postpone the Money-week until the end of the academic year.
Online participation

• Three quarter of teachers prefer personal attendance of volunteers.
• 40-50% of the volunteers could take the opportunity of online platform with regards both the number of classes and the easiness of getting in touch with small-city schools.
• The Minister of Finance is one of the most popular volunteer in GMW
• Mr. Varga opens the GMW every year (a short video is available in English) https://www.okosanapenzzel.hu/2021-ben-is-sikerrel-zarult-a-penz7
Online behaviour of students

The ability of raising students’ attention has been considered fairly good by all the responding groups, whereas students’ attitude shows medium or weak results.

Unfortunately, online classes could not provide as many interactions with the students as the offline ones.
Difficulties and support

**online difficulties**

- lack of students' involvement, interactions
- difficulty in sustaining attention
- difficulty in seeing through the whole class (small squares on the screen)
- unexpected going offline by students (leave the class)
- difficulty of using different tools
- Impersonality, lack of recognising reactions
- difficulty in working in groups
- difficulty in control

**Support**

- Webinars for teachers
- E-learning materials
- Printed learning material (500 schools)
- Kahoot!
- Online calculator for kids
### Evaluation

<table>
<thead>
<tr>
<th>Evaluations (good or excellent)</th>
<th>pedagógusok</th>
<th>pénzügyi önkéntesek</th>
<th>vállalkozói önkéntesek</th>
</tr>
</thead>
<tbody>
<tr>
<td>tuitional material of all kinds</td>
<td>91.7%</td>
<td>79.6%</td>
<td>82.6%</td>
</tr>
<tr>
<td>printed support material (for students)</td>
<td>97.0%</td>
<td>80.7%</td>
<td>86.4%</td>
</tr>
<tr>
<td>home-page</td>
<td>98.2%</td>
<td>81.3%</td>
<td>73.9%</td>
</tr>
<tr>
<td>registration menu</td>
<td>96.0%</td>
<td>81.3%</td>
<td>73.9%</td>
</tr>
<tr>
<td>webinars</td>
<td>92.0%</td>
<td>65.8%</td>
<td></td>
</tr>
<tr>
<td>e-learning material</td>
<td>87.4%</td>
<td>88.8%</td>
<td>86.0%</td>
</tr>
<tr>
<td>you-tube material</td>
<td>63.6%*</td>
<td>73.9%</td>
<td>73.9%</td>
</tr>
<tr>
<td>seeded volunteers' tuitional video class recording</td>
<td>85.0%</td>
<td>n.a.</td>
<td>n.a.</td>
</tr>
<tr>
<td>students' enterpreneurial ability</td>
<td>28.60%</td>
<td>28.60%</td>
<td>28.60%</td>
</tr>
</tbody>
</table>

*Note: n.a. indicates not applicable.*
THERE ARE SEVERAL FREE OF CHARGE FINANCIAL TEXTBOOKS DEVELOPED BY THE MONEY COMPASS FOUNDATION (over 450,000 printed examples)
Targeted applications
Offering ICT tools, Kahoot – Quiz and programmes

- ICT tool usage and Kahoot Quiz are rapidly increasing year by year and these results are the best since we started measuring them 3 years ago.
- We had six GMW attending programmes, 1 for primary school’s students and 5 for secondary school students.
The greatest success of 2021 - European Money Quiz

The 15 years old Hungarian Zsofia Strasszer won the final in 2021.

Congratulations Zsofia!
Financial escape room and MoneyGo
## Overall evaluation – good, excellent ratings

<table>
<thead>
<tr>
<th>Overall satisfaction index</th>
<th>educators</th>
<th>financial volunteers</th>
<th>entrepreneur volunteers</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2021</strong></td>
<td>95,4%</td>
<td>92,3%</td>
<td>80,0%</td>
</tr>
<tr>
<td><strong>2020</strong></td>
<td>97,4%</td>
<td>99,3%</td>
<td>97,0%</td>
</tr>
<tr>
<td><strong>2019</strong></td>
<td>99,0%</td>
<td>98,9%</td>
<td>98,2%</td>
</tr>
<tr>
<td><strong>2018</strong></td>
<td>97,0%</td>
<td>99,4%</td>
<td>97,3%</td>
</tr>
<tr>
<td><strong>2017</strong></td>
<td>98,5%</td>
<td>98,0%</td>
<td>88,0%</td>
</tr>
<tr>
<td><strong>2016</strong></td>
<td>98,0%</td>
<td>99,2%</td>
<td>92,3%</td>
</tr>
</tbody>
</table>

* (6 grade scale: fairly good, good and excellent)

We may conclude that PÉNZ7 program in Hungary **reached an excellent satisfaction results** among teachers and volunteers again.

**GMW has been incorporated in schools’ teaching programme, educators and students are looking forward to it, and they participate in it with great enthusiasm.**

**Social awareness and recognition of the program is outstanding, which is proven by the media appearances and the prominent volunteers just like the Minister of Finance.**
Suggestions

Financial animations and short films could be incorporated in the learning materials.

GMW could be more colourful by real life situations’ topics and debates or discussing financial news.

Students are tired of the online teaching, GMW is better offline.
Thank you for your kind attention!

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